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# Master of Arts Education



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# Special Education

## MAE-402

Credit - 4

### Course Objectives

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To Develop an Understanding about the Basic Concepts of Special and Inclusive Education.

# Course

# Outcomes



**Define the Concept of Exceptional Children**

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**Explain the Needs and Problems of Exceptional Children**

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**Describe the Meaning and Scope of Special Education in India**

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**Describe the Meaning of Integrated / Inclusive Education**

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**Explain Various Types of Disabilities and Their Cause**

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**Describe Various Types of Educational Programmers for Exception Children.**

# Block I

## Introduction to Special Education

### Unit 1

Concept and Content of Exceptionality and Special Education, Nature of Special Education, Objectives of Special Education

### Unit 2

Historical Perspective, Continuum of Special Education Alternative Programs, Scope of Special Education, Concept of Integration and Inclusive Education

### Unit 3

Types of Exceptionalities, Positive, Negative and Multiple Deviations

### Unit 4

Needs of Exceptional Children, Problems of Exceptional Children

# Block II

## Education of Physically Differently Abled Children

### Unit 5

Education of Visually Impaired: Concept, Characteristics, Prevention and Educational Programs for Visually Impaired

### Unit 6

Education of the Hearing Impaired: Concept, Characteristics, Prevention and Educational Programs for Hearing Impaired

### Unit 7

Education of Orthopedically Handicapped: Concept, Types, Characteristics and Educational Programs

# Block III

## Education of Mentally Retarded and Learning-Disabled Children

### Unit 8

Education of Mentally Retarded Children, Concept, Classification, Etiology, Educational Programs of Educable and Trainable Mentally Retarded Children

### Unit 9

Learning Disabilities: Meaning, Types and Educational Programs

### Unit 10

Education of Disadvantaged Groups: Education of Women, Backward Groups, Socially Disadvantaged Groups

# Block IV

## Education of Gifted and Creative Children

### Unit 11

Education of the Gifted Children: Concept, Characteristics, Identification and Educational Programs

### Unit 12

Education of the Creative Children: Concept, Characteristics, Identification and Educational Programs

### Unit 13

Education for Juvenile Delinquents: Concept and Characteristics, Anti-Social and Character Disorder, Educational Programs Educational Programs for Rehabilitation

# Block IV

## Emerging Issues

### Unit 14

Problems of Adjustment Among Special Children, Emotional Problems, Role of Society, Family and School in Adjustment of Children

### Unit 15

Constitutional Provisions for Educational Access, Equity, PWD Act-2005, NEP-2020 and Special Education

### Unit 16

Role of Teachers, Adulthood and Family Issues, Principles of Adaptation, Adaption of ADL Material and Functional Academics



# Book Reference:



**Bhargava M. (2004); 'Exceptional Children: Their Education and Rehabilitation': H.P. Bhargava Book House, Agra.**



**Dash M.K. (2008); 'Inclusive Education': Harprasad Institute of Behavioural Studies, Agra.**



**NCERT (1987); 'Scheme of Integrated Education for Disabled Children': NCERT, New Delhi.**



**NCTE (2004); 'Some Specific Issues and Concerns of Teacher Education': NCTE, New Delhi.**



**Panda K.C. (1997); 'Education of Exceptional Children': Vikas Publishing House, New Delhi.**